The

MARYLAND
STATE NORMAL SCHOOL
AT
SALISBURY

Announcement
1925-1926

STATE BOARD OF EDUCATION AND TRUSTEES

of the

STATE NORMAL SCHOOLS, 1925-1926

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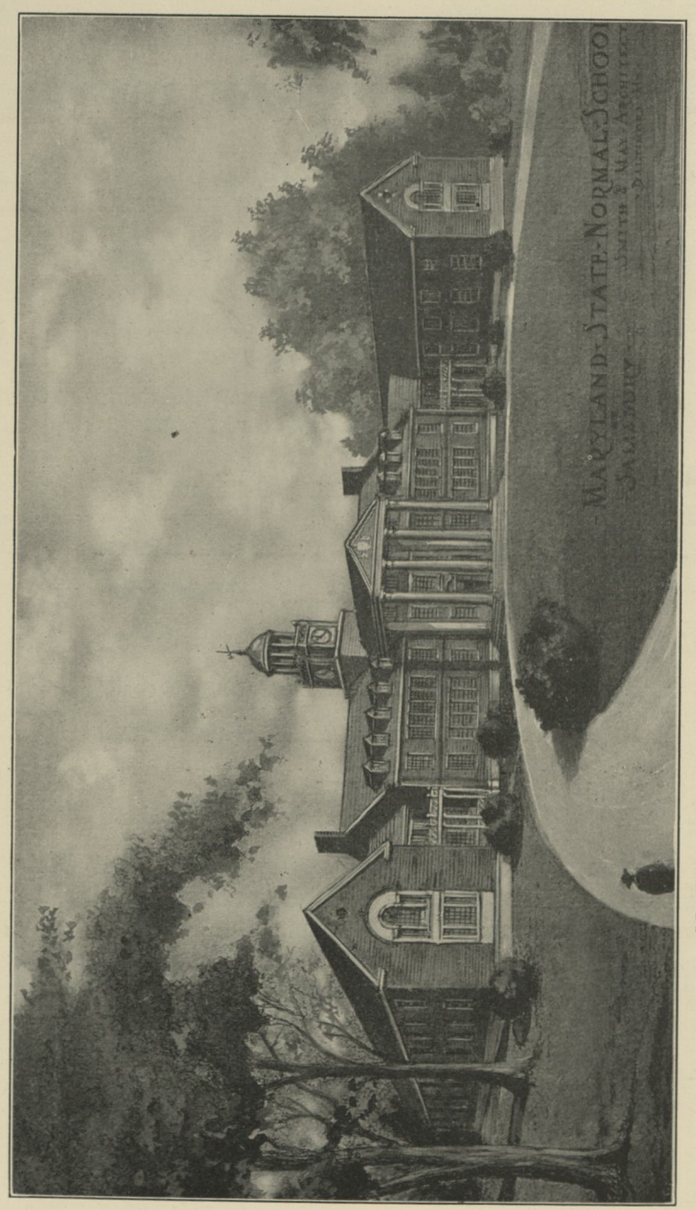
THE FACULTY

Mr. William J. Holloway, now acting as Assistant State Superintendent of Schools, has been designated Principal by the Board of Trustees. He will assume the active duties of the position in July. The organization of the school, nominations for faculty positions, and recruiting of students will in the meantime be entrusted to him.

The list of faculty appointees is not complete at the time of sending this Announcement to the press.



MARYLAND STATE NORMAL SCHOOL AT SALISBURY

With the addition of dormer windows for the third floor sleeping rooms in each wing, the building will look like this when completed.

CALENDAR FOR 1925-26

Registration and organization of classes for first term,
Monday, 10 A. M. to 4 P. M., September 7

Dormitories and Salisbury homes opened for boarding students,
Monday morning, September 7

Elementary school opens for registration——Monday, September 7

Regular schedule begins——Tuesday, September 8

Elementary school, regular schedule——Tuesday, September 8

Saturday session——Saturday, September 26

Saturday session——Saturday, October 24

Armistice Day (celebrated at school)——Wednesday, November 11

Saturday session——Saturday, November 21

Fall term ends——Wednesday, November 25

Thanksgiving holidays, Wednesday noon, November 25, to Monday, November 30, inclusive.

Winter term begins, regular schedule followed——Tuesday, December 1

Christmas vacation, Wednesday, December 23, to Monday, January 4, inclusive.

Regular schedule followed——Tuesday, January 5

Washington's Birthday (celebrated at school)——Monday, February 22

Winter term ends——Friday, March 5

Spring term begins——Monday, March 8

Easter vacation, Wednesday noon, March 31, to Tuesday, April 6, inclusive

Regular schedule followed——Wednesday, April 7

Senior schedule ends——Wednesday, June 2

Spring term ends——Friday, June 4

Sermon to graduates——Sunday, June 6

Class Day——Monday, June 7

Commencement——Tuesday, June 8, 6:30 P. M.

SERVE DEMOCRACY'S GREATEST NEED

AMERICA'S best talent should be dedicated to the *training of the youth for citizenship.* The Maryland State Normal School at Salisbury desires to enlist in the educational army the strongest men and women in every locality. It is recommended to our best young people that they consider the following advantages of the profession of teaching:

Teaching pays. Besides ever-increasing financial compensation, the teaching profession offers the highest social sanctions and rewards.

Teaching is a growing profession. The State now requires the services of seven hundred new teachers annually. There is a strong demand that teachers be better trained. As training increases, the financial and social rewards likewise increase.

Teaching offers a growing career. The well-trained teacher need have no fear of unemployment, but may look forward to increasing opportunities commensurate with added training and growth in personal fitness.

Teaching offers mental and moral growth. The soundest mental and moral processes are involved in the making of good citizens.

Teaching is building. The teacher shapes the unfolding life of childhood and so radiates ideals and purposes that the citizenship of tomorrow will become the fabric of an improved social structure. The teacher helps to mold the character of children so that they will choose the good and reject the bad.

Teaching inspires high ideals. There is nothing nobler or more practical than to shape and to guide the ideals and practices of the young citizens who are soon to be the Nation's responsible leaders.

Teaching is service. Those who enter this high calling enjoy the spiritual development and true happiness that come from rendering real service to the Republic. Half the work of teaching consists in creating a feeling of good will for the school by means of active participation in all movements for a better community.

Teaching insures big opportunities. With growth and inspiration come multiplied opportunities for self-improvement, for rearing the family in a wholesome atmosphere, and for living and building on life's best side.

Teaching is practical patriotism. Inspiring young people and directing their activities as citizens is essential to a democracy. The future of America depends upon education, and education will be equal to its task only if it is directed by enthusiastic and well-trained teachers.

Teaching is the profession of professions. Measured by the standards that make life genuinely rich and happy, teaching offers opportunities beyond those of other professions. Teaching is the clearing-house of the past, the guide of the present, and the prophet of the future. Teaching is most exacting in its demands, most far-reaching in its influence, most satisfying in its returns—the biggest job in all the world.

A NEW STATE NORMAL SCHOOL

The General Assembly of 1922, by joint resolution, created a Commission "to investigate the need and desirability of establishing a State Normal School on the Eastern Shore of Maryland; to have plans prepared for the establishment of such a school, if deemed desirable; to select and purchase a site for same, and to erect buildings out of any funds which may be provided therefor." The Commission consisted of Dr. Henry M. Fitzhugh, President of the State Board of Education; Albert S. Cook, State Superintendent of Schools; William S. Gordy, Jr., State Comptroller; L. W. Gunby, President of the Board of Education of Wicomico county; Charles R. Disharoon, Orlando Harrison, and John B. Robins, Senators from Wicomico, Worcester, and Somerset Counties respectively. The Commission formally organized on July 28, 1922 by the election of Charles R. Disharoon as Chairman; William S. Gordy, Jr., Treasurer; and William J. Holloway, Secretary.

In the "General Construction Loan of 1922" there was included an item of $117,000 "for the purchase of land for and the construction and equipment of a State Normal School to be located at Salisbury." It accordingly became the duty of this Commission to carry out the expressed will of the Legislature by purchasing a site at Salisbury and initiating a building program.

After a full consideration of the merits of the sixteen sites which were offered, it was, by unanimous vote, decided to purchase a site containing twenty-nine acres, located near Salisbury, lying between Camden Avenue, Extended, and the N. Y., P. and N. Railroad. The price was $16,000. A deed was executed to the State of Maryland.

Smith and May, well-known school architects of Baltimore, were engaged to prepare plans and specifications, and they spent nearly a year in the task. Following sound principles of school and residence-hall architecture, they have, it is believed, evolved a group of buildings which, when erected, will make it possible to do the work which the State has a right to expect of its normal schools. The school will be fireproof throughout. The style of architecture followed, Maryland Colonial, has made it possible to present a beautiful group of buildings practically under one roof.

The complete group of buildings includes administrative offices, classrooms, social room, library, dining hall, kitchen, laundry, garage, and dormitories for 230 students. In addition to these, the school as planned, can accommodate fifty to seventy day students. There is also a large auditorium, and a gymnasium opening into the rear of the stage, so arranged that folding doors between the auditorium and gymnasium may be opened, making one large stage, which can be used for athletic exhibitions, large chorus work, etc. Besides these features, there is an elementary school of four classrooms, library, offices, and conference rooms, which will eventually be used for demonstrations and practice school work, indispensable features of every teachers' training school.

The construction of the elementary school and a part of the north wing of the normal school building was financed from the first appropriation. The Legislature of 1924 appropriated $205,000 for additional buildings. This is sufficient to complete the north wing and the north connecting wing. The building of the administration building, the auditorium-gymnasium, and the south wing must be deferred until the General Assembly of 1927 provides the necessary funds.

THE LIBRARY

Most of the main floor of the north wing will be devoted to library purposes. The Reading Room will be light, airy, attractive in design, and ample in size. In the organization of the library a combination of the open shelf and the stack room system will be employed, and the books will be classified by the Dewey decimal system of classification.

There will be supplied for the first year a sufficient number of reference books, encyclopaedias, current periodicals, newspapers, and textbooks to make the library a real instrument for the cultural and professional development of the students.

Adjoining the main reading room is an alcove which will be devoted exclusively to children's literature. Here will be found a rich collection of the choicest literature obtainable for the encouragement of a desire to read good books and the development of a discriminative taste in the choice of the materials of reading. The teachers-in-training will learn to know children's books, to love them for their own sakes, and to use them in teaching.

LOCATION AT SALISBURY

Salisbury, chosen by the General Assembly of 1922 as the location for the needed new teacher-training institution, is a modern, progressive little city, with cultured, refined people who will do their part to make life at the State Normal School pleasant and profitable. Situated at the junction of two railroads, at the head of navigation on the Wicomico River, with hard surfaced highways radiating in every direction, it is easily accessible from all parts of the Eastern Shore of Maryland. Its lakes and river give it a natural setting of rare beauty. Opportunities for boating, bathing, and fishing are right at hand. Maryland's seaside resort, Ocean City, is distant only an hour's ride. Wilmington, Philadelphia, and Baltimore are in comfortable motoring distance. The Pennsylvania Railroad's trunk line from New York to Norfolk and the South passes through Salisbury.

The site selected by the Building Commission, a farm of nearly thirty acres just south of Salisbury, is ideal for the purpose. The grounds comprise attractive lawns, ornamented with flowers, trees, shrubbery, and evergreens; playground areas, gardens, and an orchard. A distinctive feature is the athletic field, where training in all forms of sports will be given.

BUILDINGS

The buildings under construction will be completed in June, 1925. These comprise the two north wings of the normal school buildings and the one-story building in the rear of the north main wing which will ultimately be used entirely as an elementary school for observation and practice school work. Furniture and equipment will be installed during the summer, and the school will open for the reception of students on September 7.

LIVING ACCOMMODATIONS

The State Normal School at Salisbury has rooms for resident students on the second and third floors of each wing. The administration building, yet to be built, will have similar rooms on the third and fourth floors. Group baths and a student's laundry are conveniently located, and each room will have a lavatory with hot and cold running water. Rooms accommodate two students. Two of the best rooms are set aside for infirmary purposes, where necessary care can be given to any student taken sick.

Beginning with September, 1925, the dormitories will have a capacity of eighty women students. Reservations will be made in the order of application. After these reservations are exhausted, every effort will be made to place students in comfortable rooms in some of the best homes in Salisbury. A list of available rooms will be furnished upon request. Responsibility for renting and paying for such rooms during the school year will rest with the students. The school will furnish meals and laundry to such students if desired, and will provide the same social and health service as it provides for all other students. The total cost of a year at the Normal should be approximately the same for all boarding students, both in- and out-of-dormitory.

THE STUDENTS

The enrollment in the normal school will necessarily be limited until additional facilities are provided. One hundred and fifty is probably the maximum number for whom adequate instruction can be provided at present. Only graduates of accredited four-year high schools are eligible. If more than one hundred and fifty apply, preference will be given to those who exhibited the most exemplary habits of study and conduct in their respective high schools. Salisbury Normal will exact of its students a high standard of achievement. County superintendents and boards of education are promised that a diploma granted by this school will mean that the recipient really knows how to organize, manage, and teach an elementary school. The Normal School therefore reserves the right to advise any student to prepare for some other vocation who does not early demonstrate an aptitude for teaching.

Two classes will be organized, a Junior class and a Senior class. Graduates of approved four-year high schools will be admitted to the Junior class. The Senior class will be composed of: (1) Students who have completed the Junior work at other normal schools and who wish to transfer to Salisbury (a privilege to be granted one year only), and (2) teachers of experience who can offer credits equivalent to the Junior work. It is desirable that teachers who contemplate securing the Salisbury Normal diploma in one year should have their credits evaluated by the State Department of Education as soon as possible.

SUPERVISION OF STUDENTS

Everything possible will be done for the health, comfort, and happiness of the students in attendance. Their social, moral, and religious life will be properly supervised, and parents may entrust their sons and daughters to this school with every assurance that they will receive the careful and sympathetic guidance of well-trained institutional directors.

Reasonable regulations will be adopted for the conduct of the dormitory. These are for the protection of the students and are not designed to restrict their liberties to an unwarranted degree. Students will be expected to conduct themselves at all times as befits the dignity of the teaching profession. The faculty and the dormitory officials will cheerfully co-operate with the student body in all laudable efforts to make the dormitory an ideal home.

THE CURRICULUM OFFERED

There is pressing need for elementary school teachers who know how to teach a rural school and who are content to live in the country. The Maryland State Normal School at Salisbury will attempt to meet this need. The course of study is designed to prepare teachers primarily for service in rural schools. At the same time there will be sufficient differentiation to satisfy the demand for trained teachers for graded town or consolidated schools.

All courses will be conducted with a single aim in view, namely, the training of high school graduates in the science and art of teaching. The curriculm will be strictly professional from the outset, and conducted on a recognized collegiate level. It will include the acquisition of much new subject-matter along with preparation for classroom presentation.

Graduates of the Maryland State Normal School at Salisbury can secure two years of college credit at some of the leading universities and teachers' colleges. By completing the first two years of college work at this Normal School and teaching at least two years to fulfil the obligation to the State the ambitious teacher is in a position to win the B. S. degree in Education in two more years. A college education secured in this way will cost considerably less than if the entire four years are spent successively at one institution. It should be noted also that college graduates trained in elementary education are scarce. In this field of education service the future offers joy, large opportunity, and adequate financial returns.

Subjects offered during the two years are as follows:

FIRST YEAR

First Term	*Periods Per Week*
Introduction to Teaching	3
Science — Biology	3
English Fundamentals	3
Library Technique	2
Hygiene — personal and community	2
History and Civics	3
Physical Education	2
Handwriting	2
School Activities	1
	21

Second Term	
Educational Psychology	3
Geography	3
Arithmetic	4
Voice Training—Oral Expression	1
Music	1
Children's Literature — primary grades	2
History	3
Physical Education	2
School Activities	1
	20

Third Term	
Technique of Teaching	2
Observation, Participation, Group Teaching	4
Geography	3
Science—General (nature study, agriculture, etc.)	2
Industrial Arts—primary grades	2
Music—primary grades	3
Physical Education	2
School Activities	1
Conferences	1
	20

SECOND YEAR

First Term	*Periods Per Week*
Participation—room practice	5
Primary Reading	2
Elementary School Problems	2
Children's Literature—grammar grades	2
Music—grammar grades	2
Industrial Arts—grammar grades	2
Science — General	2
Hygiene—personal and community	2
School Activities	1
Conferences	1
	21

Second Term	
Directed Teaching—morning six weeks, afternoon six weeks	10
Conferences	3
School Management	4
Home Economics—Lunch	2
Rural Teaching Problems	3
Rural Sociology	4
	26

Third Term	
Special practice, if needed.	
History and Principles of Education	3
Curriculum Organization	2
World History	3
Literature	3
Music	1
Industrial and Fine Arts	3
Physical Education	2
School Activities	1
	18

PRACTICE SCHOOL FACILITIES

It is in its plans for practice teaching also that the State Normal School at Salisbury takes a decided step forward. Normal schools and teachers' colleges generally have come to recognize the necessity for having their students secure their practice in actual teaching situations under normal conditions and with close expert supervision. Many of these institutions are located at prohibitive distances from desirable practice centers; or, if more favorably situated, they have been unable to effect a co-operative arrangement with the local board of education.

The Salisbury school is more fortunate. It is located within easy distance of a well graded city system of public schools having a semi-annual system of promotion. Within a radius of seven miles from the normal school are more than a dozen typical one and two teacher rural schools, all on improved highways. As many of the town and country schools as are needed are available for practice teaching. An understanding has been reached between the Board of Trustees of the State Normal School and the Board of Education of Wicomico County whereby, under conditions mutually satisfactory, the local schools may be used as a laboratory for observation, demonstration, and practice teaching. Experience has proved that such a plan, if wisely administered, not only furnishes the teacher-training institution with the facilities it must have in order to do its work well, but it invariably provides a stimulus to a sane and steady growth in the professional spirit, professional insight, and professional skill of the entire teaching staff of the school system with which it co-operates.

In addition to the local schools there has been provided, in conjunction with the normal school, an elementary school which exemplifies the best current practice in elementary school planning, and which will eventually accommodate seven grades in four classrooms. The teachers in this school will be graduates of a teachers' college, specialists in elementary education. For the first two years, or until the normal school is enlarged, two classrooms will be devoted to the elementary school, one-half of the building being needed for normal school purposes.

The plan of graded practice teaching will be followed, the work proceeding through the several steps of observation, participation, group teaching, and responsible room practice, all under expert supervision.

TEACHERS' CERTIFICATES

A graduate of a Maryland State Normal School is awarded a diploma by the State Board of Education and, at the same time, the State Superintendent of Schools issues the State elementary school teacher's certificate of the first grade. This certificate is valid for service in any elementary school in the State for three years, and is renewable upon evidence of successful experience and professional spirit.

AN INEXPENSIVE SCHOOL

There is no fee for tuition or books. Students residing in the dormitory are given room, board, laundry, and personal care at the rate of $5 per week, or $180 for the year, payable in two equal installments in advance, $90 on the opening day in September, and $90 on February 1. In addition to this, three fees, to be paid every year, are required: a $5 registration fee, a $5 laboratory fee, and a $5 health fee. This health fee is used for the part-payment of nursing service and of doctor's bills for minor ailments. If a student is ill enough to be sent to a hospital, the school will not be responsible for such expenses.

Students from other States will deposit $300 each year, which is the estimated per capita cost to the State of maintaining the school in addition to the sum paid by the students. This will be refunded without interest after the graduate has taught two years in Maryland schools.

PERSONAL EXPENSES

Life at normal school, as at all other colleges, necessitates certain other expenses, such as class dues, athletic association dues, literary society dues, club dues, etc. Parents should provide a regular allowance for these and other personal needs.

SPECIAL MUSIC INSTRUCTION

Individual music instruction, if desired, can be arranged for at the school. For this instruction there is a fee of $17 each term, with the addition of $3 per term for the use of a piano for practice one hour a day.

DAY STUDENTS

Day students will pay only the three fees: registration, laboratory, and health. They will deposit the breakage fee, which will be refunded at the end of their two-years' stay, as in the case of the boarding students, if no damages are charged to the student.

Day students can obtain wholesome hot lunches in the school cafeteria at a very low charge.

SUMMARY OF FEES

Registration Fee (required of all students)	$ 5.00 per year
Laboratory Fee (required of all students)	5.00 per year
Health Fee (required of all students)	5.00 per year
Property-damage Deposit*	5.00 per 2 years
Laundry Markers (purchased at the school)	.50 per year
Piano or Vocal Instruction (optional)	17.00 per term
Practice Fee for Use of Piano	3.00 per term
Class Instruction in Special Music	at lower rates
Board in the Dormitories	180.00 per year

Rooms in Salisbury, two or more in a room, $2.50 to $3 per week. Room rent is to be arranged for and paid by the student. Students rooming in the town will pay $72 per year for table board and laundry at the school.

WHAT TO BRING WITH YOU

Every student must furnish for personal use: towels, toilet soaps, bureau scarfs, one pair of extra blankets (the school provides one pair of blankets), two laundry bags, two tumblers, two spoons, and a gymnasium suit. Juniors should bring with them their high school gym suit and wait until they arrive at the school to purchase a new one.

Woven laundry markers specially numbered must be attached to all articles sent to the laundry, and for these markers,

*To be refunded at close of senior year if no breakage is charged to the student.

which must be purchased at the school, a charge of 50 cents is made. A breakage or property deposit of $5 is required of all students. This will be refunded at the close of the two-year session if the student has not broken or destroyed any of the dormitory furniture or furnishings.

APPLICATIONS FOR ADMISSION

Blank applications for addmission will be furnished upon request. These blanks provide for reporting the applicant's high school record; they should therefore be secured, filled out, and presented to the high school principal before he departs for the summer. The principal will forward the blank to the school. The applicant will be promptly informed as to the enrollment granted and the room reservation recorded. If for any reason the student finds it impossible to occupy the room, the school should be notified immediately, so that the room reservation thus surrendered may be available for another student.

For copies of this announcement, application blanks, or additional information, address:

Until July 15, 1925:

WILLIAM J. HOLLOWAY,
Assistant State Superintendent of Schools,
2014 LEXINGTON BUILDING,
BALTIMORE, MD.

After July 15, 1925:

WILLIAM J. HOLLOWAY, *Principal,*
Maryland State Normal School,
SALISBURY, MD.

ADMISSION TO THE ELEMENTARY SCHOOL

The campus elementary school will comprise grades one to six inclusive, with an enrollment limited to ten pupils in each grade. Applications for admission to this school should be made to the Principal of the Normal School. Until August 1, 1925, application blanks may be secured at the office of the

County Board of Education at Salisbury; thereafter, they may be had at the Normal School.

HOW TO GET TO THE NORMAL SCHOOL

On registration day, students coming to Salisbury by either of the two railroads will be met at Union Station by the school bus. Those coming by motor routes will be met at the Wicomico Hotel. Busses from points south will stop at the school.

Satchels and trunks will be handled for students through the school office at a cheaper rate than students can individually secure in Salisbury.

An Opportunity for Loyal Service

EVERY good citizen of Maryland, man or woman, is interested in the development of the State's public school system. The need for trained teachers, particularly in rural schools, is great. No finer service can be rendered your children, or your neighbor's, than to secure, as their teacher, a graduate of a State normal school. To that end, you are urged to use your influence. Encourage the children of your elementary school to persevere to secure the priceless education represented by a four-year high school course; help the most promising of these graduates to train for teaching; and, finally, keep them at home to serve their own community. The best is none too good for a Maryland boy or girl—the best in teachers, the best in buildings and equipment, the best in school attendance, and the best in community co-operation.